Training Course	Financial Modeling & Valuation Analyst (FMVA) Certification Program
Course Language	English materials and Arabic/English tutoring
Course Duration	Total Number of hours 6 Time : 5 pm – 8pm
Course Objectives	Interactive workshop that covers great essential techniques in financial modeling, business valuation, and financial analysis.
Course Content	Course Key Topic Area Includes: A- Prepare, read, interpret and analyze the three financial statements; B- Develop financial models using Excel different modeling techniques. C- Apply time value of money concepts; and D- Apply cost of capital calculation techniques.
Learning Outcomes	At the end of the program the trainees will be able to: A- Advanced Excel skills, skills for the real-world, and experience in performing real analysis. B- Access to full FMVA Certification Program provided by the CFI — Canada. You can be a certified FMVA after the successful completion of the certificate.

Target Audience	Students at Qatar University Faculty members. Finance professionals.
Course Material /Technology used/ Details Relevant to the course.	The workshop and this certification is extensively relying on Microsoft Excel. FMVA™ Financial Analyst Certification courses are offered 100% online, allowing you the flexibility to start the financial analyst program anytime, set your own schedule for completion, and learn when it's most convenient for you. The program includes lifetime access to CFI's 24-course library, including: 7 optional prerequisites to review the fundamentals 9 core courses to build a strong foundation in financial modeling and valuation 3 elective courses (minimum) to allow more focus on specific topics and skills To be granted the Financial Modeling & Valuation Analyst (FMVA)™ credential, participants must: Complete all core and elective courses (12 in total) and demonstrate mastery of the topics through completion of course materials, quizzes, and assessments Earn a minimum passing grade of 80% in each course assessment.
Course Fees	QAR 2,800